## Personal Values Card Sort

- 1. Place anchor cards (Very Important, Important, Not Important) in front of the participant.
- 2. Keeping blank cards separate, hand client the value cards.
- 3. Instruct the participant to sort the cards using the following script: "I placed three title cards in front of you—Very important, Important, Not important. I'm going to give you a stack of cards. Each card describes something that may represent a personal value for you. I would like you to look at each card and place each card under one of the title cards. There are also two blank cards. If there is a value you would like to include, write it on the card and put it in whichever pile you would like. I would like you to sort all the cards, but whether you use the two additional cards is optional. After you are finished with this part, I will ask you to do two other small tasks. Do you have any questions?"
- 4. When participant indicates s/he is finished with the sorting, look at the Most Important deck. If there are more than 10 cards in this deck, ask the client the following: "For the second task, I would like you to reduce this number of cards to no more than 10 cards."
- 5. Read the following: "For the final task, I'd like you to focus on the top values you chose and sort them from 1 to n (total number participant has in the most important pile—no more than 10) in rank order. In this spot (point to #1) you will put the card that is your top value. Then you will put your second top value here (point to #2). Do you have any questions?"
- 6. When participant indicates s/he is finished rank ordering the most important pile, check to make sure you understand how the cards were sorted (ascending or descending). Point to the #1 spot and say, "I just want to make sure I have this right--Is this your number one value"
- 7. Record values on a sheet for your client. You may wish to keep a copy of this sheet for your notes as well.
- 8. You may want to do this task again, at the end of treatment to see if there any changes.